## DanceTeacher*

May 2016
technique

## Maguette Camara <br> How

 TEACHWEST
AFRICAN
by rachel caldwell PHOTOGRAPHY BY KYLE FROMAN
As Maguette Camara seamlessly shirts between the tront of the
studlo and to play drums that are clustered on the slide, it's hard to tell where the musician leaves off and the dancer begins. He's instructing an advanced-beginnerIevel West African class at The Ailcy School in New York, and challenging to the studente- 30 pre-professional men and women. As he claps, sings, scats, counts and beats out the rhythm with his drumsticks, it's clear that the two roles, muscian and dancer, arc inseparable to him. "Listen to me, and we'll always be on the beat, he says.
Camara is introducing the ca cbratory dance kuku, belonging of Guinea, and characterized by swift stomping, a buoyant torso and expansive, reaching arms. He teaches this from the ground up: beginning with the pattern of the feet, clarifying the angles of the torso and eventually adding on the arm and head movements. But he always brings everything back to the rhythm.

The drums play an integral, con municative role in West African. 7t is always a give and take betwecn
you and the drums," says Camara. In his class, there are four drums, providing both an underlying pulse
and counterpoint: the doundoun, kenkeni and the sangba, all playcd with sticks by one drummer; and the higher-pitched djembe, played with the hands by another drum-mer-often by Camara himself. Camara demonstrates with a loose, relaxed quality in his limbs and a bounce in his legs and torso, making the kuku look cffortiess.
"Look at my arms," he says as he circles both arms up and around circles both arms up and around
two times. "And one! And two!" two times "And one! And two!"
Although West African is a dance style open to personal interpretation, Camara encourages his students to follow his lead and home in on the subte specificity he infuses each movement with. "Your body has to get used to it, get into the habit of it, and then you can add your own
fecting into whatcerer you don he says.

$$
\begin{aligned}
& \text { he syys. } \\
& \text { Thoug! }
\end{aligned}
$$

Though riythm is the primary focus, Camara reinforces the joyful, celebrawith hature of West African words of encive energy and words of encouragement. As
his students end class with his students end class with a roussing demonstration of another Guinean dance they've becn working on, libent-their
heads thrown back in triumph and heads thrown back in triumph and
arms extended-it's clear that they feel that joy from head to toc. DT


## $\square$



Maguette Camara is a New Yerk
Citybosed Weat Atican tooches Citybosed West Aticon tanche musiciais and cherecographer
riased in Ddaker Senegail Stating at age 8 , he studed West Atican
dance and durnming with local dance and duruming with becal
troupe Ballet Bocugarabou
Dance Company and became a tull-
 As a profesesional doncer, he trev-
ded internationaly to perform at
det ded internationaly to perform at
festivals and hood workhopa. He restivateated to the United Stases in
199a. His performence 993. His performance acoolades
nclude the Linodn Certer Out of Doors chencert suries, Guggotheim Museum the Aoling Stocesw Worid
Tour: Disen WWordd and World Tour Disney Wodd and World
Trade Certer juwz featival. He has been teacthing Weat African dance or mere then 20 years and is on foculty at The Aliky School, The
Ailey Extersion, Bernard Colleg Ailey Extension, Barnard Collos Peridance Caperio Center in New York City.

Kyle Martin, 19, is a first-year atudent in The Alicy School Cerififoate Program.

Comara light) and Martin

## technique

Step-by-Step: Kuku combination


Kuku is a communal, recreational dance for people of all ages. Originating in the Beyla region of West Africa, it was danced to acknowledge comrnunity members' accomplishments, like making the catch of the day. Maguette Camara encourages his West African students to be grounded and relaxed while also staying in tirne with the beat of the doundoun (bass drum). - FC


COUNT 3: Jump straight up into the air, lifting your left knee and throwing your arms up over your head, fingertips shooting back behind you.


COUNT 1: Step your right foot back into a wide lunge, letting your torso fold forward with your head dropped, right arm swinging back and left hand pressed into your knee.

count 2: Step together with your right foot.

count 1: Step out to the right with bent legs, leaning to the right. Arms should be open wide, and you should be looking out past your left hand.


COUNT 2: Step together, bringing your left foot to your right. Lean forward and clap your hands together.
COUNTS 3-4: Repeat counts 1-2. COUNTS 5-8: Repeat counts 1-4 on the left side.


COUNT 10: Roll your head down and to the left as you step and clap on the left side.
COUNTS 11-12: Repeat counts 9-10.

